

**Badgers Autumn 2**

**2023 Curriculum Overview**

***Creativity*** *and* ***Curiosity***

Values

Democracy





**Rationale:** With the Christmas season approaching, it’s time to let our imaginations run wild as we explore the weird and wonderful stories by:



**Maths**

**As a mathematician** we will:

* Use place value to mentally add and subtract
* Make an exchange to add and subtract over 10/100/1000
* Use a variety of methods to add and subtract 3/4 digit numbers
* Use inverse operations to solve missing number problems
* Estimate the answer of a calculation
* Solve two-step word problems

We also have our own targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

**English**

**As a reader** we will read a range of books by Dr. Seuss, including ‘The Cat in the Hat’, ‘Horton hears a Who’ and his Christmas classic: ‘How the Grinch stole Christmas’. We will get to know some of the wacky characters in his stories and explore his use of rhyming patterns and repetition.

**As a writer** we will identify rhyme within Dr Suess’ stories and replicate this within some of our own poetry. We also write a diary as Horton the elephant, speeches as the mayor of Who-ville and character descriptions of the Grinch. We will even attempt Dr Seuss’ writing challenge by creating a story using exactly fifty words!

**As a speaker** we will work in groups to retell parts of the story. We will use different pitches and tones when speaking as different characters.

We also have our own reading and writing targets, which we will get regular opportunities to practise.



**PE**

**As a sportsperson** this half term we will develop striking and dribbling skills through hockey. We will learn how best to keep possession and how to safely pass and receive the ball with control.

Children will have PE on a Thursday afternoon, but children should have their outdoor PE kit in school every day, which is clearly labelled. This should include a **jumper** and a **pair of trainers**.

Please also be aware that earrings must be removed for PE.

**Languages**

**As a French speaker** we will learn about school life in France and how it differs from our own weekly timetables. We will also expand our French vocabulary by identifying classroom objects, numbers and days of the week.

**RHE (Relationships and Health Education)**

In this unit we learn how to stay healthy and how our diet affects our bodies and our teeth. We will identify our strengths and celebrate our mistakes. We will also identify things that are important to us and consider how we can take action to influence our own happiness.

**Design and Technology**

**As a designer** we will use a range of materials to design and make a toy car – just in time for Christmas! We will build a wooden chassis and assemble an air-resistant car body from card.

**History**

**As historians** we will discover how life changed from the Stone Age to the Bronze Age. Furthermore, we will learn about the lives of the Celtic tribes in the Iron Age and discover why they built hillforts.

**Science**

**As Scientists** we will be learning about sound. We will learn about how vibrations cause sounds and how sounds travel from a source to our ears. The Grinch hates the noise coming from Who-Ville, so we will explore the best materials for soundproofing his cave and design him a new set of earmuffs. We will also help Horton communicate with the Mayor by experiment with string telephones and investigating how sound changes over distances.

**RE**

**As religious learners** we will discuss life as a journey. We will learn about the Christian rites of passage and the key milestones in our own lives.

**Computing**

**As a computer user** we will learn how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

**Homework**

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

If you have any questions, please feel free to discuss them with me after school.

Thank you for your support.

**Mr. Burnett**