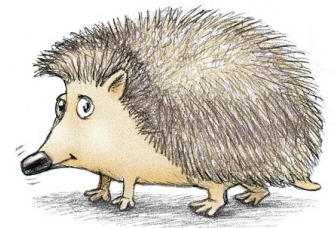


Curriculum Information

Autumn 1



Rationale

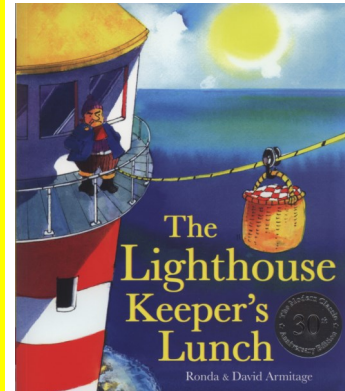
Our topic for this half term is 'The Lighthouse Keeper's Lunch'. This topic will allow the children to develop their understanding of story structure and to gain a secure understanding of capital letters and full stops. This will form a good basis as we develop our grammar and punctuation skills throughout the year.

English

As readers we will be . . . exploring a range of stories about 'The Lighthouse Keeper', particularly looking at 'The Lighthouse Keeper's Lunch'. We will particular develop our prediction and retrieval skills when reading.

As writers we will be . . . aiming to retell a Lighthouse Keeper story in our own words, focusing particularly on story structure and the correct use of capital letters and full stops. We will also look at the key features of written instructions, correctly follow simple instructions and effectively give oral instructions in the correct sequence. Children will aim to write their own set of instructions.

Over the year children will continually develop their knowledge of spellings, grammar and punctuation, particularly focusing on capital letters, full stops, verbs and nouns this half term.



Maths

As Mathematicians we will be . . .

Year 1

- Sorting, counting and representing objects
- Counting forwards and backwards
- Identifying one more and one less than a given number
- Comparing objects and numbers
- Ordering objects and numbers
- Exploring the number line
- Introducing the part-whole model
- Exploring fact families and number bonds for numbers within 10
- Completing addition sums and finding a part

Year 2

- Counting objects to 100
- Reading and writing numbers to 100
- Representing numbers to 100
- Exploring tens and ones and using a place value chart
- Exploring the number line
- Comparing and ordering objects and numbers
- Counting in 2s, 5s, 10s and 3s
- Exploring fact families
- Exploring bonds to 10/100 and related facts
- Identifying 10 more / 10 less than a given number
- Adding and subtracting 2 digit and 1 digit numbers
- Adding three 1 digit numbers

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Children have a maths target, they will have time to practise this within school. I will also keep you informed of your child's maths target via Seesaw - your support practicing these targets at home is very much appreciated.

Science

As Scientists we will be . . . observing seasonal changes, describing weather associated with the seasons and how day length varies with each season.

ICT

As computer scientists we will be . . . improving our mouse skills. We will login, navigate around a computer and use software tools to create art on the computer.

Topic

As geographers we will be . . . learning about different types of weather along with the four seasons. The children will also explore hot and cold areas of the world and the impact of weather types.

As historians we will be . . . exploring the development of travel and transport, alongside developing the children's understanding of chronology.

As designers we will be . . . exploring structures and making our own windmill.

PE

As sportsmen and sportswomen we will be . . . Learning how to attack, defend and shoot, as well as using and applying simple strategies for invasion games. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music will be taught on Tuesday afternoons by a specialist music teacher called Mrs Draycott.

PSHE

This half term we will be exploring the values of Determination and Courage.

RHE

We will be exploring how families can be different, the characteristics and impact of positive friendships and that stereotyping is unfair. We will also explore types of manners and develop an understanding of self-respect.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

They will have weekly spellings to learn, via Seesaw, which will be checked on Fridays.

Homework will be given out every Thursday and handed in by the following Monday please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

RE

In RE lessons this half term children will be exploring the question, what do Christians believe God is like? We will explore Christian beliefs and stories that demonstrate these.

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your support,

Yours sincerely,

Mrs. A Manlove

