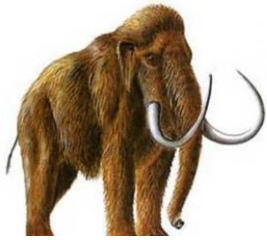


# Badgers Autumn 1 2023 Curriculum Overview

*Determination  
and Courage*



## WELCOME TO BADGERS

**Rationale:** Our first topic will take us way back in time to explore  
**The Stone Age!**



### English

**As a reader** we will read 'Stig of the Dump' by Clive King. We will make predictions throughout the text using our understanding of the Stone Age and make interpretations about Stig.

**As a writer** we write a character description about Stig using adjectives and similes. We will write a set of instructions for Stig to follow and a newspaper article about a hunt that goes terribly wrong! Once we have finished the text, we will write our own story set in the Stone Age.

**As a speaker** we will act out scenes from the text and hot seat as different characters to explore their emotions throughout the story.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

### Maths

**As a mathematician** we will:-

- Recognise the place value of each digit
- Represent numbers in different ways
- Order and compare numbers beyond 1000
- Estimate numbers on a number line
- Find 10, 100 and 1000 more than a given number
- Round numbers to the nearest 10, 100 and 1000
- Understand how negative numbers are used
- Identifying Roman Numerals

We also have our own targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

## Topic

**As historians** we will explore changes in Britain from the Stone Age to the Bronze Age. We will discover the lives of late Neolithic hunter-gatherers and early farmers and recognise what these people needed to survive. We will look at artefacts, fossils and study settlements that help us understand about this ancient period of time.

**As a Geographer** we will locate well-known sites such as Stonehenge and Skara Brae on a map and understand how these places help us learn about the Stone Age.

**As Artists** we will look at cave paintings dating back to the Stone Age and discuss the ideas they communicate. We will explore how natural products produce pigments to make different colours and use these to create our own cave paintings.

## Science

**As Scientists** we will be learning about light. We will explore which materials are transparent, translucent or opaque and investigate which surfaces reflect light. We will recognise that shadows are formed when the light from the source is blocked by a solid object and investigate how movement can change the size and shape of a shadow.

## PE

**As a sportsperson** this half term we will be learning about the skills and techniques used in tag-rugby. We will learn how to pass, receive and move with the ball and play a number of small games.

We will usually have PE on a Tuesday afternoon, but children should have their **outdoor** PE kit in school every day, which is clearly labelled. This should include a jumper and a **pair of trainers**.

## RE

**As religious learners** we learn about God's Trinity. We will read the story of Jesus' baptism and the impact this has had on the Christian faith.

## Languages

**As a French speaker** we will learn how to exchange greetings and share personal information such as our names and how we are feeling.

## RHE & PSHE

In this unit we will consider how to deal with friendship issues and the difference between these problems and bullying. We will also learn about stereotypes and how families can be different but still love and support each other.

## Computing

**As a computer user** we will learn how to navigate the internet in an informed, safe and respectful way. We will discuss how technology can be a distraction and identify when we might need to limit the amount of time spent using technology

## Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week. The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

If you have any questions, please feel free to discuss them with me after school.

Thank you for your support.

**Mr. Burnett**

