

Progression in History KS1

Chronological understanding and sequencing the past	How world history has changed and developed	Investigation and Interpretations of history	Cause and effect	Historical enquiry	Vocabulary
<p>I can describe memories of key events in my life and changes that have occurred in my own life.</p>	<p>I can recognise the difference between past and present in my own and others' lives.</p>	<p>I can talk about a significant person or event.</p>	<p>I can talk about the reason why an event happened.</p>	<p>I can find answers to simple questions about the past from sources of information, eg. artefacts.</p>	<p>Now, then, new, old, when, before</p> <p>Past, present, now, long ago, future</p> <p>Before and after</p> <p>Artefacts</p>
<p>I have an awareness of the past and can use words relating to the passing of time.</p>	<p>I can describe simple historical events.</p>	<p>I can explain why we remember certain people or things that have happened.</p>	<p>I can explain what happened after the event/change.</p>	<p>I can plan questions about the past and find answers to them using different sources.</p>	
<p>I can sequence events from the past and in my life and place them on a timeline.</p>	<p>I can identify differences between ways of life at different times.</p>	<p>I can explain why we are learning about certain times and events in history.</p>	<p>I can talk about why a number of events happened.</p>	<p>I can observe and handle sources to answer questions about the past.</p>	<p>Nowadays, in the past, previously, local, national</p> <p>Significant, events, cause, effect, time period</p>
<p>I can sequence photographs and name people from different periods of time.</p>	<p>I can describe significant people, objects and events from the past.</p>	<p>I can explain why we are learning about a certain time in a significant person's life.</p>	<p>I know what happened as a result of a number of historical events.</p>	<p>I can use a wide range of sources such as: artefacts; pictures; stories; books; online sources and databases to answer my own questions about the past.</p>	
<p>I can label timelines with words or phrases.</p>	<p>I know and can recount episodes from events across a number of time periods.</p>	<p>I can explain why people or events are significant and give reasons why I think this.</p>	<p>I can talk about things that have happened or changed over time and make links between periods we have covered.</p>	<p>I can use historical words to answer questions about the past.</p>	<p>Last century, 1950's, 1960's, decade</p> <p>Time periods, causes, effects, achievements, explorers, sources, hero, heroine, local, national</p>
<p>I can sequence artefacts from different periods and check with reference books/texts.</p> <p>I can use dates where appropriate.</p>	<p>I can recognise why people did things, why events happened and what happened as a result.</p>				
<p>Key</p> <p>Red Working towards expectations Travel and Transport Kings & Queens The Gunpowder Plot Toys</p> <p>Amber Meeting expectations War & Remembrance Nurturing Nurses The Great fire of London Significant Explorers</p> <p>Green Exceeding expectations</p>					