

Badgers' Summer 2 2023 Curriculum Overview

Values

Hope and
Happiness



Rationale: Our final topic of the year will see us end with a **bang!** Quite literally, as we learn about the destructive powers of nature from volcanoes and earthquakes to tsunamis and tornadoes!

EXTREME EARTH



English

As a writer we will write a diary entry inspired by the events in 'Escape from Pompeii', by Christina Balit. We will explore different forms of poetry including, acrostic poems, rhyming poems and kenning poems based on our learning of Extreme Earth. We will also write an explanation text on our volcano models.

As a speaker we will read our aloud poems using expression and rhythm in our voice. We will also present our Volcano model to the class and answer any questions.

As a reader we will read texts that are structured in different ways and recognise the effect of an increased range of poetry.

We also have our own reading and writing targets, which we will get regular opportunities to practice.

Maths

As a mathematician we will: -

- Count in tenths
- Recognise equivalent fractions
- Add and subtract fractions with the same denominator
- Order and compare fractions
- Find a fraction of a set of objects
- Tell the time to the nearest 5 minutes
- Read a 24-hour clock
- Calculate durations of time
- Convert between analogue and digital time

Children in Year 4 will also sit their Multiplication Times Table Check this half term. Children are encouraged to practise these regularly, both at home and in school.

Topic

As **geographers** we will explore the different layers to the earth and how volcanoes form. We will locate mountain ranges across the world and research famous mountains such as Mount Everest. We will also consider what causes earthquakes and tsunamis and the devastating impact they can cause.

As **designers** we will plan, design and create a volcano model using a range of resources.

As **artists** we will explore the work of Japanese artist Hokusai and create our own version of 'The Great Wave'. We will also develop our ability to recognise shape in drawings and create tone in our drawings by shading.

Science

As **Scientists** we will be learning about rocks and soils. We will learn how igneous, sedimentary and metamorphic rocks form. We will investigate the different properties of rocks in order to advise the wise man where he should build his house! We will understand how fossils form and explore the life of famous palaeontologist Mary Anning.

PE

As a **sportsperson** we will participate in a range of athletic activities. We will evaluate and develop our ability to run at different distances, throw a range of objects and jump in different ways.

We usually have PE on Thursday afternoons but children should have their **outdoor** PE kit in school every day. This will be vital as we prepare for our sports day on 7th July.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

Computing

As a **computer user** we will use a range of websites to research famous mountains and volcanoes. We will look at the design of these websites and identify examples of HTML tags. We will understand how to change the HTML and how to replace images on a web page.

Languages

As a **French speaker** we will revisit our learning on French foods and numbers, this time building numbers up to 60. We will form sentences to describe a trip to the shops in French.

RHE (Relationships and Health Education)

In this unit, we will explore transition in preparation for next year. We will reflect on our achievements from this year and set goals for September.

RE

As **religious learners** we will consider how people express their faith through the arts. We will look around the church to identify different forms of art from stained windows to liturgical colours.

If you have any questions, please feel free to discuss them with me after school. Thank you for your support.

Mr. Burnett

