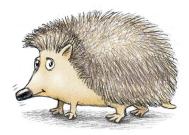
Hedgehogs Factsheet Summer 2



<u>Rationale</u>

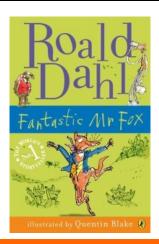
Our topic for this half term is Fantastic Mr Fox written by Roald Dahl. This will widen the children's use of vocabulary and help to consolidate their understanding of grammar.

English

As readers we will be . . . exploring the text, 'Fantastic Mr Fox' written by Roald Dahl. Children will predict what they think will happen in the story and explore the characters, looking at how they behave and why they behave in certain ways.

As writers we will be . . . writing a story based on a 'Hero'.

We will continue to develop our knowledge of spellings, grammar and punctuation, particularly focusing on joining words and clauses using 'and', suffixes, exclamation sentences, pronouns and apostrophes for possession.



Maths

As Mathematicians we will be . . . Year 1

- Counting from 50 to 100
- Partitioning into tens and ones
- Exploring the number line to 100
- Identifying 1 more and 1 less than a number
- Comparing numbers with the same number of tens
- Comparing any two numbers
- Recognising coins and notes
- Counting in coins
- Describing turns and position
- Exploring ordinal numbers

Year 2

- Making tally charts
- Exploring tables and block diagrams
- Drawing and interpreting pictograms
- Exploring the language of position
- Describing movement and turns
- Comparing mass, volume and capacity
- Measuring in grams, kilograms, millilitres and litres
- Exploring the four operations with mass, volume and capacity
- Exploring temperature

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Children are continually practising their maths target within school. These are checked as regularly as possible and your support practising these at home is very much appreciated. You will be informed of your child's new maths target via Seesaw.

Science

As Scientists we will be . . . exploring biodiversity and minibeasts. The children will learn about the importance of biodiversity and what an ecosystem is. We will focus on minibeasts and habitats found in the UK.

ICT

As computer scientists we will be . . . entering data into a spreadsheet, understanding what steps you need to take to create an algorithm and using data to answer certain questions.

Topic

As historians we will be . . . identifying significant explorers and learning about the explorers Ibn Battuta and Matthew Henson.

As geographers we will be . . . exploring our local area.

As designers we will be . . . designing, planning and building a wheel.

PE

As sportsmen and sportswomen we will be . . . developing our running, throwing and jumping skills as well as preparing for sports day.

Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music will be taught on Tuesday afternoons by a specialist music teacher called Mrs Draycott.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

They will have weekly spellings to learn, via Seesaw, which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework, playing Numbots for at least 15 minutes a week and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

RHE/PSHE

We will be focusing on transition.

This half term we will be exploring the values of Hope and Happiness.

RE

In RE lessons this half term children will be exploring the question, does completing Hajj make a person a better Muslim?

If you have any queries please feel free to message the office or myself on Seesaw.

Thank you for your continued support,

Yours sincerely,

Mrs. A Manlove

