

Hedgehogs Factsheet

Spring 2



Rationale

Our topic for this half term is *The Wind in the Willows*. This will develop children's reading and comprehension skills through a lively and engaging text. This text will help the children to also develop their writing skills with an exciting adventure.

English

As readers we will be . . . exploring the text, *The Wind in the Willows*. We will explore the main characters and make inferences based on the text.

As writers we will be . . . writing a letter and a newspaper report and developing our summarising skills. We will aim to write our own story based on *The Wind in the Willows*.

We will continue to develop our knowledge of spellings, grammar and punctuation, particularly focusing on plural nouns, compound words, question marks, verbs, adverbs and commas in lists.



Maths

As Mathematicians we will be . . .

Year 1

- Counting from 20 to 50
- Counting by making groups of 10.
- Grouping tens and ones
- Partitioning into tens and ones
- Exploring and estimating on the number line to 50
- Identifying 1 more and 1 less to 50.

Year 2

- Recognising, making and adding equal groups
- Introducing the multiplication symbol
- Exploring multiplication sentences
- Using arrays
- Making equal groups by grouping and sharing
- Exploring the 2, 10 and 5 times tables
- Dividing by 2, 10 and 5
- Doubling and halving
- Identifying odd and even numbers

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Children are continually practising their maths target within school. These are checked as regularly as possible and your support practising these at home is very much appreciated. You will be informed of your child's new maths target via Seesaw.

Science

As Scientists we will be . . . exploring animals. We will classify animals into mammals, fish, birds, reptiles and amphibians and learn about animals different diets. We will also look at how animals change as they grow up and explore the life cycles of various animals.

ICT

As computer scientists we will be . . . creating a clear and precise algorithm. We will also use software to create story animations.

Topic

As Geographers we will be . . . exploring the school environment and developing our map skills and field-work.

As designers we will be . . . exploring, evaluating and building different structures.

PE

As sportsmen and sportswomen we will be . . . developing our hitting skills, tracking and retrieving a rolling ball and throwing and catching a variety of balls and objects.

Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music will be taught on Tuesday afternoons by a specialist music teacher called Mrs Draycott.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

They will have weekly spellings to learn, via Seesaw, which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework, playing Numbots for at least 15 minutes a week and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

RHE/PSHE

We will be exploring why we have rules, how to meet the needs of pets and how to discuss issues of concern to us.

This half term we will be exploring the values of Trust and Honesty.

RE

In RE lessons this half term children will be exploring the question, why does Easter matter to Christians?

If you have any queries please feel free to message the office or myself on Seesaw.

Thank you for your continued support,

Yours sincerely,

Mrs. A Manlove

