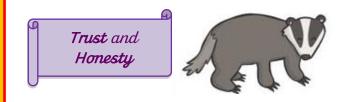
## Badgers' Spring 2 2023 Curriculum Overview





**Rationale:** Our topic for this half term sees us go way back in time to learn about

# ANCIENT EGYPT



## **English**

As a reader we will explore the text 'The Egyptian Cinderella' by Shirley Climo. This book looks at how a slave named called Rhodopis becomes the most wanted girl in all of Egypt.

As a writer we will write letters home from Rhodopis, write invitations to the Pharaoah's ball and create wanted posters as the Pharaoh sets out to find his queen. We will also make comparisons between Rhodopis and Cinderella and recognise similarities and differences within the two stories.

**As a speaker** we will act out various passages in the text and deliver important speeches by famous Pharaohs.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

## <u>Maths</u>

As a mathematician we will: -

- Multiply using column multiplication
- Identify factor pairs
- Use place value charts and part-whole models to divide
- Recognise remainders when dividing
- Understand scaling
- Measure in cm, m and km
- Find equivalent lengths

We also have our own maths targets to practise using number cards. These targets will be regularly reviewed and changed when the target has been met.

#### **Topic**

As Historians we will look at artefacts to help us understand life in Ancient Egypt. We will research key individuals such as Tutankhamun and Cleopatra. We will learn about the gods and goddess and their different abilities. We will also explore how the Egyptians used hieroglyphics to communicate and try to use this style of writing to send our own messages.

As geographers we will identify Egypt on a map within the continent of Africa. We will also explore how significant the River Nile was to ancient Egyptians.

As artists we will recognise the importance of Ancient Egyptian art. We will apply drawing and painting skills in the style of an ancient civilisation to make an Egyptian scroll.

#### Science

As Scientists we will continue learning about the human body. We will explore the different parts of the digestive system and understand their role. We will also identify the different types of teeth we have and compare these with different animals. We will also set up an investigation in order to examine tooth decay!

#### RE

As religious learners we will explore how Jewish people celebrate Passover. We will read about the first Passover involving Moses and the Israelites in Ancient Egypt. We will also research the events that take place during Passover, including the sacred texts that are read and the food that is on a Seder plate.

#### Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

Children will take home their reading book every day and are encouraged to read regularly at home. We ask parents/carers to comment in their reading diaries when they have read, this will earn them a dojo point!

### <u>Languages</u>

As a French speaker we will learn about a French classroom. We will know how to respond to common classroom instructions, and learn vocabulary for common classroom items.

#### **RHE & PSHE**

In this unit we will learn about being kind and staying safe online. We will discuss cyberbullying and understanding the difference between secrets and surprises.

#### Standon Bowers

This year our residential trip will take place at Standon Bowers on Wednesday 8<sup>th</sup> March – Friday 10<sup>th</sup> March. During our visit, we will experience a range of adventurous activities such as; caving, archery, bouldering and orienteering. We will develop our ability to collaborate and work as a team to solve practical problems. Following our visit, we will write an information booklet about the centre and the facilities on offer and send thank you letters to our instructors.



If you have any questions, please feel free to discuss them with me after school. Thank you for your support.

Mr. Burnett