

Hedgehogs Factsheet

Summer 1



Rationale

Our topic for this half term is *The Great Paper Caper*. This will develop the children's writing skills, both fiction and non fiction in an exciting and interesting way. It will also support discussions about the environment.

English

As readers we will be . . . exploring the text, *The Great Paper Caper*. We will be exploring the main character and discussing the themes and ideas in the story.

As writers we will be . . . consolidating our learning on punctuation, as well as revisiting and exploring conjunctions, adjectives and expanded noun phrases. We will aim to write a set of instructions for how to make a paper aeroplane.

We will continue to develop our knowledge of spellings, grammar and punctuation, particularly focusing on exclamation marks, capital letters for names of people and places, adverbs and apostrophes for possession.



Maths

As Mathematicians we will be . . .

Year 1

- Counting in 2's, 10's and 5's
- Recognising and adding equal groups
- Making arrays and doubles
- Making equal groups by grouping and sharing
- Recognising and finding a half of an object or a shape
- Recognising and finding a half of a quantity
- Recognising and finding a quarter of an object or a shape
- Recognising and finding a quarter of a quantity
- Identifying the days of the week and months of the year
- Identifying hours, minutes and seconds
- Telling the time to the hour and to the half hour

Year 2

- Exploring parts and wholes
- Identifying equal and unequal parts
- Recognising and finding a half, a quarter, a third and three quarters
- Finding the whole
- Exploring unit and non-unit fractions
- Recognising the equivalent of a half and two quarters
- Counting in fractions to a whole
- Telling the time to the hour, to the half hour, quarter past, quarter to and 5 minute intervals
- Identifying how many minutes are in an hour and how many hours are in a day.

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Children are continually practising their maths target within school. These are checked as regularly as possible and your support practising these at home is very much appreciated. You will be informed of your child's new maths target via Seesaw.

Science

As Scientists we will be . . . exploring plants. We will learn what plants need to grow well and stay healthy. Children will closely observe the inside of a seed and learn about the life cycle of a plant. We will also explore how plants have adapted to live in different environments around the world.

ICT

As computer scientists we will be . . . creating simple animations using iPads.

Topic

As historians we will be . . . exploring popular toys through the 20th and 21st century.

As geographers we will be . . . exploring China. We will focus on the main human and physical features of this country.

As artists we will be . . . exploring sculptures, pop art and learning how to draw facial features to portray different emotions.

As designers we will be . . . learning how to sew a running stitch.

PE

As sportsmen and sportswomen we will be . . . exploring Outdoor Adventurous Activities. We will follow multi-step instructions, solve problems and complete activities to build confidence. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music will be taught on Tuesday afternoons by a specialist music teacher called Mrs Draycott.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

They will have weekly spellings to learn, via Seesaw, which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework, playing Numbots for at least 15 minutes a week and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

RHE/PSHE

We will be exploring economic wellbeing.

This half term we will be exploring the values of Forgiveness and Kindness.

RE

In RE lessons this half term children will be exploring the question, what do Muslims believe?

If you have any queries please feel free to message the office or myself on Seesaw.

Thank you for your continued support,

Yours sincerely,

Mrs. A Manlove

