

Badgers' Summer 1 2023 Curriculum Overview

Values

*Kindness and
Forgiveness*



Rational: Following our topic on Ancient Egypt, we will now set sail back to Britain to learn about another historical period...

THE VIKINGS



English

As a reader we will read the epic tale of Beowulf by Michael Morpurgo. This is a fiction story about a brave Viking warrior who slays gruesome monsters! We will explore the theme of good vs evil in the story and discuss how the author has used key phrases to create an effect.

As a writer we will use descriptive language to describe the Monster of the Night known as Grendel! We will write newspaper articles to report Beowulf's heroic battles and write our own version of Beowulf and the Death Dragon!

As a speaker we will act out various passages in the text and deliver Beowulf's powerful battle speech ahead of Grendel's arrival.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

Maths

As a mathematician we will: -

- Use place value charts and part-whole models to divide
- Recognise remainders when dividing
- Measure in cm, m and km
- Compare lengths
- Find equivalent lengths
- Identify missing lengths
- Calculate the perimeter of rectilinear shapes
- Calculate the perimeter of polygons

We also have our own maths targets to practise using number cards. These targets will be regularly reviewed and changed when the target has been met.

Topic

As Historians we will discover how and when the Vikings invaded Britain and sequence notable events onto a timeline. We will explore key features of a Viking warrior and the ships they used to travel across the seas. We will also compare significant Anglo-Saxon Kings such as Alfred the Great and discover how the Viking age came to an end in 1066.

As geographers we will use an atlas to locate the countries within Scandinavia. We will also use a map to locate Viking settlements in Britain.

As designers we will construct a castle made of 3D shapes designed to withstand a Viking invasion.

Science

As Scientists we will learn about the different states of matter. We will group materials into solids, liquids and gases and explore how some materials can change from one state to another. We will also explore the water cycle and the process of evaporation and condensation.

Languages

As a French speaker we will learn about French food. We will use our language detective skills to spot cognates and near cognates and express opinions about the foods we like and don't like.

RHE & PSHE

In this unit we will learn about economic wellbeing. We will consider how to create a budget and recognise that money affects how we feel.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

Children will take home their reading book every day and are encouraged to read regularly at home. We ask parents/carers to comment in their reading diaries when they have read, this will earn them a dojo point!

RE

As religious learners we will explore what happened after Jesus left and consider the impact of Pentecost. We will make links between the day of Pentecost and Christian's belief about the Kingdom of God on Earth.

Computing

As a computer user we will investigate the weather of different cities across Scandinavia and log the information into a spreadsheet. We will compare and sort the data collected and understand how this is used to forecast weather.

PE

As a sportsperson we be playing tennis. We will discuss the key rules of the game and understand how points are scored. We will learn how to accurately serve the ball over a net and explore forehand hitting. We usually have PE on Thursday afternoons but children should have their outdoor PE kit in school every day. This should include a **jumper** and a suitable pair of **trainers**.

If you have any questions, please feel free to discuss them with me after school. Thank you for your support.

Mr. Burnett

