

# Curriculum Information Spring 1 2023



## Rationale

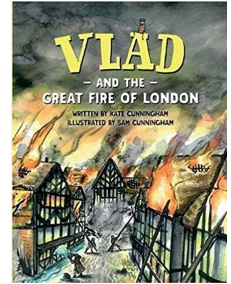
Our topic for this half term is The Great Fire of London. This will develop children's understanding of major events in British history and builds upon previous learning about The Gunpowder Plot. This topic focus brings together a range of curriculum areas in an exciting and interesting way.

## English

**As writers we will be . . .** writing a diary entry as Samuel Pepys and an information text about The Great Fire of London.

**As readers we will be . . .** Exploring 'Vlad and The Great Fire of London' to help us to understand the events of The Great Fire of London.

We will continue to develop our knowledge of spellings, grammar and punctuation, particularly focussing on nouns, verbs, homophones, adjectives, questions and commands.



## Maths

**As Mathematicians we will be . . .**

### Year 1

- Count within 20
- Understand numbers 10 to 20
- Identify 1 more and 1 less for numbers up to 20
- Explore and use the number line to 20.
- Estimate on a number line to 20.
- Compare and order numbers to 20.
- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Identify doubles
- Subtract ones using number bonds
- Subtract by counting back and finding the difference
- Find related facts
- Solve missing number problems

### Year 2

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Count faces, edges and vertices on 3-D shapes
- Draw 2-D shapes
- Identify lines of symmetry on shapes
- Use lines of symmetry to complete shapes
- Sort 3-D shapes
- Make patterns with 2-D and 3-D shapes
- Count money
- Choose notes and coins
- Make the same amount
- Compare amounts of money
- Make a pound
- Find change
- Solve two-step problems

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis. Children are continually practising their maths target within school. These are checked as regularly as possible and your support practising these at home is very much appreciated. You will be informed of your child's new maths target via Seesaw.

## Science

**As Scientists we will be . . .** exploring everyday materials including wood, plastic, water, metal and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella.

## Computing

**As computer scientists we will be . . .** learning how to login and use mouse and keyboard skills to navigate the computer. Children will also use software to explore and create pictograms and branching databases.

## Topic

**As historians we will be . . .** exploring the events of The Great Fire of London.

**As geographers we will be . . .** exploring the countries of the UK. We will look at individual countries, capital cities and human and physical features.

**As artists we will be . . .** exploring how bodies and faces are portrayed in art. We will create collages, draw portraits and create a peg figure.

**As designers we will be . . .** designing and creating a moving character following a design criteria.

## PE

**As sportspeople we will be . . .** exploring dance. We will copy, repeat and perform a wide variety of dance actions to music. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music will be taught on Tuesday afternoons by a specialist music teacher called Mrs Draycott.

## Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

They will have weekly spellings to learn, via Seesaw, which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

## RHE / PSHE

We will be exploring how we can keep ourselves safe.

This half term we will be exploring the values of Friendship and Respect.

## RE

In RE lessons this half term children will be exploring the question, what is faith and what difference does it make?

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your support,

Yours sincerely,

Mrs. A Manlove

