



Action Plan for Physical Education & Sports Funding Impact Subject leader: David Burnett Report Paula Snee Headteacher

Objective: to ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Purchase PE teaching and learning materials and equipment to ensure there is enough equipment for all pupils to use within lessons which will continue to increase and improve both fitness levels and skill development.

Sport's Premium Money Allocated for 2021-22 - £16580.00

Intention	Implementation	Impact	Evidence	Amount
Curriculum				
Review and purchase equipment required for all PE subjects and ensure availability for use as indicated on the PE curriculum framework and lesson plan. (KP 4)	Purchase of new equipment for Active lunchtimes. Audit of PE equipment and ensure easy access to it. Replace equipment if necessary or obtain for delivery of new PE subjects.	PE lead to ensure the correct equipment is readily available and of a safe standard for the provision of high quality PE and active lunchtimes at all times. Playgrounds are well equipped for pupils to be more active.		£589 Sports Equipment Curriculum Materials £103 PE Equipment inspection and Ground Maintenance £405

Subject Leader Development				
Support and develop PE subject lead in strategic management and delivery of PE within school. (KP 5)	Subject lead CPD is identified and release time is supported. Extra hours timetabled for	Teachers feel more supported in the delivery of high quality PE lessons whilst increasing PE leads own subject knowledge. Subject lead is actively leading	 CPD review Appraisal Staff questionnaires Action Plan 	£5000.00
	management and assessment of our school's strategic plan during each curriculum term.	the action planning improvements and monitoring the impact within school and in other areas such as extra- curricular, community and competition events.	 Newsletters Displays Website Reports 	
	Subject lead to produce a termly report.	The strategic PE impact is shared with the rest of the staff and governors every term.		
Health & Well Being Raise profile of health & well-being across the whole school environment. (KP 1)	Specialist coaches to deliver Active Lunchtime Sessions (1.5 hours each day) to whole school.	Increase pupil participation in active lunchtimes and awareness of the importance of a healthy and active lifestyle.	RegistersPhotosPupil questionnaires	Premier Active SLA /
	Specialist teacher to deliver 'Relax Kids' sessions to EYFS children.	Children develop the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, both in terms of their physical and mental health and wellbeing.		Relax Kids SLA Total £8,100
Lunchtime Supervisor CPD Increase confidence, knowledge and skills of all staff in delivery of active lunchtime sessions.	Lunchtime Supervisor/TA to observe/team lead active lunchtime sessions alongside specialist coaches.	Increase in staff confidence, knowledge and skills to deliver active lunchtime sessions.	Staff Questionnaires	£2,325 Lunchtime Cover

Sustainability

Ideas for 2022-23:

- © Continuation of Active Lunchtimes for each class (30 minutes each day) following positive feedback from parents and pupil voice.
- PE Scheme of Work to ensure continuity of skills and progression from Nursery to Year 4.
- Purchase of resources to introduce new sports badminton. This to be extended to provide a new after-school club.
- Transport to attend more competitive sports and events.