



Hutchinson Memorial CE First School

Pupil Premium Grant Report

2021-2022



Hutchinson Memorial CE First School receives Pupil Premium money in its school budget. This money is allocated to children who are eligible for free school meals or have been eligible for free school meals at any point in the past 6 years using Ever 6 FSM and Looked After Children (referred to as LAC). This grant, which is additional to the main school funding, is the best way to address the current underlying equalities and to tackle advantage.

Principles

- To ensure that teaching and learning opportunities meet the needs of all children, using lesson observations, book trawls and pupil conversations to ensure that there is no in-school variation in the delivery of the curriculum.
- Place appropriate provision for all children belonging to vulnerable groups including disadvantaged children.
- Pupil Premium funding is allocated following a needs analysis, which identifies priority groups and individuals. Termly pupil progress meetings and regular reviews of interventions ensure that these priorities are analysed throughout the academic year. In addition, this ensures that all staff are aware of pupils who are eligible for Pupil Premium.
- All activities are aimed at accelerating progress and ensuring that pupils move to at least age related expectations.
- Pupil Premium may also be used to enrich the experiences of more able children.
- The Governors of Hutchinson Memorial CE First School will publish information on how the Pupil Premium Grant has been used.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged registered or qualify for free school meals.
- We will do everything possible to support any of our pupils who would benefit from additional help.

Hutchinson Memorial CE First School Pupil Premium Grant Allocation

Pupil Premium grant allocation: Total amount: £12,312.00

Pupils in reception to Year 4 recorded as Ever 6 FSM: 4

Pupils in reception to Year 4 recorded as Adopted from Care: 3

Other: 1

How will we spend the Pupil Premium to address those barriers and the reason for that approach?

Listed below are some of the strategies used which are flexible and can be adapted as the year develops to meet the needs of the children affected by barriers to their education. Leaders at Hutchinson Memorial believe the aspects below have the greatest impact on diminishing the difference and allow the children to improve their readiness for learning. However, leaders are continuously analysing the effectiveness of interventions. If an intervention does not have the desired outcome and impact, leaders will ensure this is stopped or adapted and monitor the effectiveness of the new intervention used.

Hutchinson Memorial CE First School Pupils Premium funding will continue to be spent on many aspects including the following:

- One-to-one support
- Small group support in Maths and English
- Teaching assistant interventions
- Providing support for children’s mental and emotional health and wellbeing
- Intervention materials
- Standardised test materials
- Uniform
- Subsidised trips/Educational Residential Visits
- Attendance of after school clubs
- Resources
- Staff Training
- Supply
- External agency support

Description of Support	Impact of Support
<p>One-to-one support</p> <ul style="list-style-type: none"> • For pupils with significant needs • Usually offered for Maths and English <p>Carried out by a specialist Teaching Assistant in consultation with the class teacher</p>	<ul style="list-style-type: none"> • Enables pupils with significant prolonged difficulties to access the curriculum • Pupils develop good self-esteem • Relationship between class teacher, teaching assistant and pupil ensures the delivery of a quality curriculum pitched at their level • Pupils have a good relationship with an educator who understands and supports their individual needs • Pupils with behavioural difficulties make more progress • Pupils develop skills to work independently and with their peers <p>Pupils are more likely to reach national expectations as teachers and teaching assistants collaborate</p>
<p>Mental and Emotional Health Support</p> <ul style="list-style-type: none"> • Providing support for children’s mental and emotional health and wellbeing <p>Carried out by external specialist support.</p>	<ul style="list-style-type: none"> • Increases concentration, focus and attention • Helps identify and manage emotions • Improved learning outcomes • Improves listening skills, social and emotional skills • Improves positive thinking, confidence and self-esteem <p>Pupils are far more likely to reach their full academic potential.</p>
<p>Small Group Support</p> <ul style="list-style-type: none"> • Support is offered during English and Maths lessons to improve essential skills • May be offered as specific withdrawal group interventions <p>Carried out by qualified, experienced Teaching Assistants</p>	<ul style="list-style-type: none"> • Allows pupils to access directed teaching and specific interventions designed to promote rapid progress • Self-esteem is boosted • Pupils develop skills to work independently and with peers <p>Pupils’ understanding, motivation and attention is maintained during lessons</p>

<p>Interventions</p> <p>We offer a variety of interventions, which are delivered to individuals or small groups. These include daily phonics, daily reading or daily maths. Other interventions include Spelling Brain, Toe by Toe, Plus 1, Power of 1 in addition to other writing interventions, maths interventions, mental maths, focused reading and comprehension skills development.</p> <p>Carried out by teaching assistant and/or class teacher.</p>	<ul style="list-style-type: none"> • Use of standardised tests enable staff to identify and prioritise target pupil • Regular review of interventions ensure effectiveness is monitored <p>Pupil progress meetings identify rapid gains and any children who appear to not be making sufficient progress. Interventions and support adapted as necessary in order to close any gaps in learning.</p>
<p>Subsidised Trips/Educational Visits</p> <p>Money is set aside to ensure that all pupils have the opportunity to attend school trips and residential visits. This funding supports families with financial difficulties</p>	<ul style="list-style-type: none"> • Children who may have been excluded from participation are able to fully take part <p>Less pressure on families to support/subsidise aspects for themselves</p>
<p>After School Clubs</p> <p>The school will pay either a contribution towards the cost or the full fee</p>	<ul style="list-style-type: none"> • Increased confidence and participation in something they enjoy • Increased social skills and the opportunity to mix with peers outside the class room <p>Development of specific skills</p>
<p>Additional Resources</p> <p>Money has been provided to support families with additional costs. This includes the purchase of uniform, the purchase of a laptop, mouse and printer</p>	<ul style="list-style-type: none"> • Less pressure on families to support or subsidise aspects for themselves • Improved self-confidence and self-esteem <p>Supports and improves attendance</p>

Expenditure

Intervention Materials	£60.00
Extra-Curricular Clubs	£200.00
Relax Kids	£540.00
Teaching Assistant Hours	£10,713
Teacher Support	£500.00
Educational Visits (incl residential)	£500.00
Total	£12,513