



## Autumn 1 2022 Curriculum Overview

Welcome to Owls!

Each term we will send home a brief overview of our learning for the term and details of other things we would like to share with you. Please check Seesaw and school bags regularly as we do sometimes send notes home.

Things I need each day in school:

- named water bottle filled with water
- suitable coat
- a pair of wellies to be left in school (labelled with your child's name).

### Our Curriculum

Our curriculum is carefully planned to ensure your child meets the Early Learning Goals at the end of their Reception Year. Further information on the Early Learning Goals will be sent home shortly. If you would like to find out more about the framework please follow the link: <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

### Activities for home

We do occasionally set activities for you to complete with your child at home. These will consolidate our learning in school and will be set on Seesaw as an activity. Please support your child with these and post their work or comments on Seesaw for us to reply to.

We also use Seesaw as a way to collect evidence of things your child might be able to complete at home that we might not see in school, for example; some aspects of physical development. This helps us to gain a holistic picture of your child. Thank you for your support with this.

### Reading in Owls

We will shortly begin sending books home for you to share with your child. These will be sent home each Monday. Your child will have their own reading diary for you to record the books read in. If your child has a book bag they can bring this into school. Please return these each Monday.

Nursery children will bring home a story book to share with a grown up. Encourage your child to talk about the pictures and ask them questions about what they are reading.

Reception children will bring home picture books to begin with. Please encourage them to talk about the pictures in their books and answer questions relating to these. As we begin our phonics sessions and the children build up a knowledge of letter sounds, we will send home books with simple words and captions. Please keep re-reading these over the week to develop their confidence and fluency. They will also bring home a book to share and enjoy with an adult.

Reception children will read to an adult once a week. This is recorded in school and the child will be given a sticker. At the start of their reading journey, we will be discussing the stories in picture books before we introduce decodable books linked to our phonics.

### Baseline Assessment

We will be carrying out our own teacher assessments over the next few weeks. We will also be competing the DFE Baseline with our Reception children. This is a short interactive assessment of your child's early literacy, communication, language and mathematical skills when they begin school. It is completed by the class teacher and measures progress from Reception to Year 6. If you wish to read more about the baseline please follow the link below:


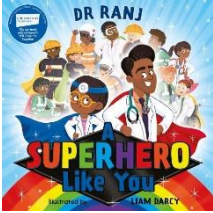
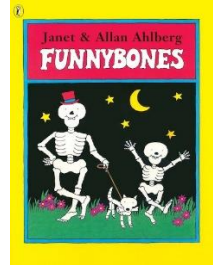
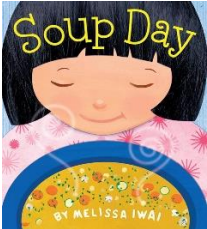
<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

### Keeping in touch

Please do not hesitate to contact us if you have questions, queries or just need to update us with things that may happen away from school. You can a message us through Seesaw or email through the office [office@hutchinson.staffs.sch.uk](mailto:office@hutchinson.staffs.sch.uk) We will get back to you as soon as we can either with a message or phone call if required.

Mrs Owen & Miss Johnson

## Autumn 1 – Curriculum information

Topic	Focus texts	Rationale
Marvellous Me!	   	As we get to know our new starters this term, we have chosen the theme 'Marvellous Me'. We talk about our feelings and learn about our bodies. We will be thinking about people who help us in our local community and beyond. We also celebrate Harvest.
Communication and Language	We will be developing our listening skills and beginning to follow simple instructions. We will listen and join in with regular Storytime. We will share our All About Me bags with our friends.	
Personal, Social and Emotional	At the start of our busy year, we will be learning the class rules and making lots of new friends. We also learn the importance of looking after things and tidying up. We will talk about the importance of keeping our hands clean and looking after our teeth.	
RHE	Theme – Who Helps Us?	
Physical	This term we will looking at the correct way to hold one handed tools including scissors, pencils and cutlery. We will also be developing our gross motor movements and moving in different ways in gymnastics.	
Literacy	<p>N- will be making their own marks and beginning to give meaning to them. We will be focusing on the key concepts of print and sharing lots of stories.</p> <p>R – will be learning individual letters during our daily phonics sessions and starting to write them. We will be learning to blend sounds to read words. We will match words to label the parts of our bodies.</p>	
Mathematics	<p>N- We will complete lots of practical activities looking at colour, matching and sorting. We will also be learning some counting rhymes.</p> <p>R – We follow the White Rose Maths Scheme. We begin by looking at patterns, matching, sorting and comparing amounts. We then focus on early numbers to develop a good understanding of them.</p>	
Understanding the World	We will be thinking about people who help us in school and in the community. We will talk about Harvest and make our own soup.	
Expressive Arts and Design	We will be learning to draw faces and bodies looking at detail. We will use different resources to make our own body pictures. We will be learning about colour-mixing.	
RE	<p>N- Me and My Senses</p> <p>R – Why the word God is so important to Christians?</p>	

## How can you help at home.

Practise your cutting skills. Can you hold the scissors correctly? Can you cut little snips? Have a go at cutting out shapes to make your own pictures.



Encourage your child to get dressed by themselves. Can they put their own coat on ready for school?



Can you use your knife and fork to eat your tea? Can you cut some of your own food up? Have a go.



Talk about all the different people who help us. What different jobs do they do? What would you like to be when you grow up?



Reception – can you go on a letter hunt? How many objects can you find beginning with a sound you have learnt?

Can you write the letter in sand, flour or mud? Try using a pencil too!



### Useful websites

<https://www.phonicsplay.co.uk/> - for fun phonics games

<https://www.topmarks.co.uk/maths-games/5-7-years/counting> - for fun maths activities

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks> - to consolidate our work in Early number