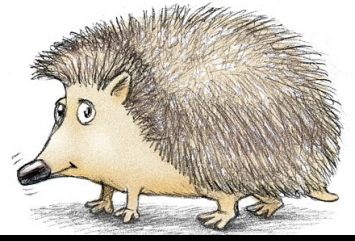


Curriculum Information Summer 1



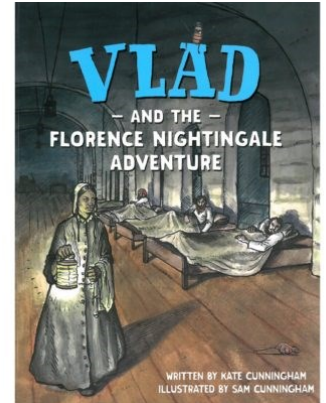
Rationale

Our topic for this half term is 'Florence Nightingale'. This topic will allow the children to establish what makes a person significant and how these individuals have influenced nursing today. It will also allow the children to discuss new vocabulary and to develop writing skills.

English

As readers we will be . . . exploring the text 'Vlad and the Florence Nightingale Adventure'. We will aim to develop the children's comprehension skills, discuss new vocabulary and explore the behaviour of the characters within the text.

As writers we will be . . . developing our spelling, punctuation and grammar skills, particularly focusing on, joining words and clauses using 'and', exclamation marks, coordination and apostrophes for possession. We will apply these skills when writing a diary entry, letter and biography.



Maths

As mathematicians we will be . . .

Year 1

- Making and adding equal groups
- Making arrays
- Making doubles
- Exploring dates
- Reading and writing time to the hour and half hour
- Comparing time
- Making and finding a half
- Making and finding a quarter

Year 2

- Telling the time to the hour, half hour, quarter to and quarter past
- Telling the time to 5 minute intervals
- Finding durations of time
- Comparing durations of time
- Naming 2-D and 3-D shapes
- Counting sides and vertices on 2-D shapes
- Drawing 2-D shapes
- Finding lines of symmetry
- Sorting 2-D shapes
- Making patterns with 2-D shapes
- Counting faces, edges and vertices on 3-D shapes
- Sorting 3-D shapes
- Making patterns with 3-D shapes

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis. Children are continually practicing their maths target within school. These are checked as regularly as possible and your support practicing these at home is very much appreciated. You will be informed of your child's new maths target via Seesaw.

Science

As Scientists we will be . . . continuing to explore plants. We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees.

ICT

As computer scientists we will be . . . exploring algorithms and debugging. We will write clear and precise algorithms, create algorithms to solve problems and decompose a game to predict algorithms.

Topic

As historians we will be . . . exploring the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. The children will explore and compare the lives and work of these nurses.

As historians we will be . . . exploring Jamaica.

As artists we will . . . learn how to draw facial features to portray different emotions.

As designers we will . . . explore and handle fruit and vegetables before undertaking taste testing.

PE

As sportsmen and sportswomen we will be . . . developing our athletics skills including running, jumping and throwing. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays for PE lessons please.

Music

As musicians we will be . . . describing music using simple musical vocabulary, exploring multiple ways of making the same sound and representing the same sound in different ways.

PSHE

This half term we will be exploring the values of Forgiveness and Kindness.

RE

In RE lessons this half term children will be exploring the question, what do Muslims believe?

RSE & PSHE

This half term we be exploring economic wellbeing. We will identify whether something is a want or need, recognise that people make choices about how to spend money and explore the reasons why people choose certain jobs.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

The children are able to change their individual reading book everyday.

They will have weekly spellings to learn which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

Can I also take this opportunity to thank you all for your support with the year 2 SATs practice homework. Your discussions at home around the questions the children find tricky are very valuable and helpful. Thank you once again!

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your continued support,

Yours sincerely,

Mrs. A Manlove

