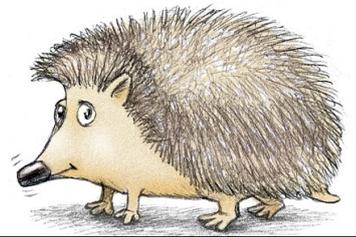


Curriculum Information



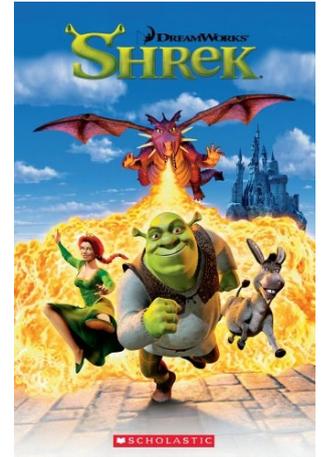
Rationale

Our topic for this half term is 'Shrek'. This topic will allow the children to explore the lives of significant individuals who have contributed to national and international achievements. It will also allow the children to explore medieval history by identifying similarities and differences between

English

As readers we will be . . . exploring the story 'Shrek'. We will look at the structure of a fairy-tale, exploring what happens in the beginning, middle and end of a story. Children will discuss and compare the different characters and also make inferences about the characters thoughts and feelings, using the text to support answers. We will also explore information texts linked to castles. Children will pose questions; investigate non-fiction texts to gain information and use glossaries and indexes.

As writers we will be . . . planning and writing our own fairy-tale with a happy ending. Children will also write their own information text with labelled pictures and diagrams based upon castles. We are continually trying to improve our handwriting and spellings when writing independently.



Maths

As mathematicians we will be . . .

Year 1

- Adding
- Subtracting
- Finding related facts
- Comparing number sentences
- Counting to 50 and exploring numbers to 50.
- Counting forwards and backwards within 50
- Representing numbers to 50
- Identifying one more and one less for numbers up to 50
- Comparing objects and numbers within 50
- Ordering numbers to 50
- Counting in 2's and 5's.

Year 2

- Recognising, making and adding equal groups
- Writing multiplication sentences using the 'x' symbol and from pictures
- Using arrays
- Making doubles
- Exploring the 2, 5 and 10 times tables
- Sharing and grouping to divide
- Dividing by 2, 5 and 10
- Identifying odd and even numbers
- Recognising and finding halves, quarters and thirds
- Exploring unit and non-unit fractions
- Finding the equivalence of a half and 2 quarters
- Finding three quarters
- Count in fractions
- Problem solving with fractions

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis. Children are continually practicing their maths target within school. These are checked as regularly as possible and your support practicing these at home is very much appreciated. You will be informed of your child's new maths target via See-saw.

Science

As Scientists we will be . . . exploring plants. We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees.

ICT

As computer scientists we will be . . . exploring algorithms, how they are implemented as programs on digital devices and that programs work by following precise instructions.

Topic

As historians we will be . . . exploring medieval history and the history of castles. We will research why castles have flags, what the main types of castles are called and the purpose of castles. Children will also look at the attacking and defending methods used by people in a castle and name the main features. We will also explore and compare Queen Victoria and Elizabeth I.

As designers we will be . . . designing and making our

PE

As sportsmen and sportswomen we will be . . . developing our running and jumping skills. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays for PE lessons please.

Music

As musicians we will be . . . exploring pitch using both our voices and instruments.

PSHE

This half term we will be exploring the values of Trust and Honesty.

RE

In RE lessons this half term children will be exploring the question, why does Easter matter to Christians?

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

The children are able to change their individual reading book everyday.

They will have weekly spellings to learn which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Can I also take this opportunity to thank you all for your anticipated support with the year 2 SATs practice homework. Your discussions at home around the questions the children find tricky are very valuable and helpful.

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your continued support,

Yours sincerely,

Mrs. A Manlove

