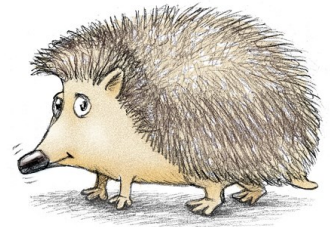


Curriculum Information

Autumn 1



Rationale

Our topic for this half term is 'Katie Morag stories'. This topic will allow the children to develop their understanding of story structure as well as their predictive, retrieval and inference skills. The children will also have the opportunity to develop their geographical skills.

English

As writers we will be . . . exploring story structure and writing a retell of a Katie Morag story. Over the year children will continually develop their knowledge of spellings, grammar and punctuation, particularly focusing on capital letters, full stops, verbs and nouns this half term.

As readers we will be . . . exploring stories based on Katie Morag. Children will read and retell a variety stories and they will also sequence the events within the stories.



Maths

As Mathematicians we will be . . .

Year 1

- Sorting, counting and representing objects
- Counting forwards and backwards
- Identifying one more and one less than a given number
- Comparing objects and numbers
- Ordering objects and numbers
- Exploring the number line
- Introducing the part-whole model
- Exploring fact families and number bonds for numbers within 10
- Completing addition sums and finding a part

Year 2

- Counting objects to 100
- Reading and writing numbers to 100
- Representing numbers to 100
- Exploring tens and ones and using a place value chart
- Comparing and ordering objects and numbers
- Counting in 2s, 5s, 10s and 3s
- Exploring fact families
- Checking calculations and comparing numbers sentences
- Exploring bonds to 10/100 and related facts
- Identifying 10 more / 10 less than a given number
- Adding and subtracting 2 digit and 1 digit numbers
- Adding three 1 digit numbers

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Over the next few weeks children will be given a maths target, they will have time to practise this within school. I will also inform you of your child's maths target via Seesaw - your support with these is very much appreciated (details to follow).

Science

As Scientists we will be . . . learning about a variety of habitats and the plants and animals that live there. We will make observations of a local habitat and the creatures that live there, investigate conditions in local microhabitats and how they affect the minibeasts found within them.

ICT

As computer scientists we will be . . . exploring the basic functions of a Bee-Bot. Children will also learn that algorithms move a Bee-Bot accurately to a chosen destination.

Topic

As geographers we will be . . . exploring the geographical features of the seaside, both human and physical.

As artists we will be . . . exploring the formal elements of art: pattern, texture and tone and children will create printed patterns using everyday objects.

As designers we will be . . . designing and making a healthy wrap based on a food combination which works well together.

PE

As sportsmen and sportswomen we will be . . . practising basic movements including running, jumping and throwing. We will also begin to engage in competitive activities. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music will be taught on Tuesday afternoons by a specialist music teacher called Mrs Draycott.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

They will have weekly spellings to learn which will be checked on Fridays (details to follow via Seesaw).

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated (details to follow via Seesaw).

Children will earn dojo points for reading at home, completing homework and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

RHE / PSHE

We will be exploring how families can be different, the characteristics and impact of positive friendships and that stereotyping is unfair. We will also explore types of manners and develop an understanding of self-respect.

This half term we will be exploring the values of Determination and Courage.

RE

In RE lessons this half term children will be exploring the question, who made the world?

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your support,

Yours sincerely,

Mrs. A Manlove

