

Badgers' Autumn 1 2022 Curriculum Overview

*Determination
and Courage*



WELCOME TO BADGERS

Rationale: Our first topic will see us dive deep into the *Blue Abyss*! We will discover lots of different creatures and their unique habitats and consider how we can protect ocean life!



English

As a reader we will explore the text 'The Water Horse' by Dick King-Smith. This is a story about a young girl who discovers a large, mysterious egg washed up on the west coast of Scotland!

As a writer we will write descriptions of the creature that hatches from the egg using adjectives and similes. We will plan our own story involving a mysterious water creature.

As a speaker we will work in a group and act out various passages from the text and create an alternative ending to the story.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

Maths

As a mathematician we will:

- Recognise the place value of each digit
- Represent numbers in different ways
- Order and compare numbers beyond 1000
- Estimate numbers on a number line
- Find 10, 100 and 1000 more than a given number
- Round numbers to the nearest 10, 100 and 1000
- Understand how negative numbers are used
- Identifying Roman Numerals

We also have our own targets to practice using our number cards. These targets will be regularly reviewed and changed when the target has been met.

Science

As **Scientists** we will be learning about living things in the ocean. We will identify ocean habitats and discover a range of fascinating creatures that live in them. We will learn about carnivores, herbivores and omnivores and order animals using food chains and food webs. We will also consider the impact humans have on the ocean and how we can help fight plastic pollution.

PE

As **athletes** we will be learning the skills and techniques required to play basketball. We will learn how to pass, receive and dribble with the ball. We will also learn how to build attacks and implement some basic rules of the game.

We will usually have PE on a Thursday afternoon, but children should have their **outdoor** PE kit in school every day, which is clearly labelled. This should include a jumper and a pair of trainers.

Art and Design

As **artists** we will develop skills in colour mixing, focussing on using tints and shades to create an underwater painting.

RE

As **religious learners** we will explore the question: What do Christians learn from the Creation Story? In doing so, we will explore Genesis 1 and sequence events on a timeline.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

Children will take home their reading book every day and are encouraged to read regularly at home. We ask parents/carers to comment in their reading diaries when they have read, this will earn them a dojo point!

Geography

As **geographers** we will identify the world's five oceans and locate the Tropic of Cancer and the Tropic of Capricorn on a map.

Computing

As a **computer user** we will be learn about networks and how devices communicate with each other. We will understand how the internet works and the role of a router.

Languages

As a **French speaker** we will learn how to introduce ourselves using appropriate greetings such as hello, goodbye and goodnight. We will also be able to ask and answer questions about how we are feeling.

RHE & PSHE

In this unit we will learn about families and friendships. We will highlight issues with stereotypes, identify physical and emotional boundaries and consider how we can support someone who has suffered a bereavement.

If you have any questions, please feel free to discuss them with me after school.
Thank you for your support.

Mr. Burnett

