

Badgers' Summer 2 2022 Curriculum Overview

Values

Hope and
Happiness



Rationale: A **big** finish to our busy year requires a **big** character! Our final topic will see us explore Ted Hughes' famous story:

THE IRON MAN



English

As a reader we will read Ted Hughes' compelling story 'The Iron Man'. Children will explore the language used to describe the giant and make predictions on where this character has come from and what we think will happen in the story.

As a writer we will write newspaper articles when the giant is discovered by the local townspeople. We will write diary entries as the young boy called Hogarth and create our very own metal-themed menu for the Iron Man!

As a speaker we will hot seat as various characters from the text who all have different opinions of The Iron Man.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

Maths

As a mathematician we will: -

- Count in tenths
- Recognise equivalent fractions
- Add and subtract fractions with the same denominator
- Order and compare fractions
- Find a fraction of a set of objects
- Tell the time to the nearest 5 minutes
- Read a 24-hour clock
- Calculate durations of time
- Convert between analogue and digital time

Children in Year 4 will also sit their Multiplication Times Table Check this half term. Children are encouraged to practise these regularly, both at home and in school.

Topic

As **historians** we will go back in time to explore the Iron Age. We will find out about the lives of Druids and the Celts and identify the different features of a hill fort.

As **artist** we will focus on shape and tone. We will learn to shade from light to dark in order to replicate some of the illustrations found in The Iron Man.

As a **designer** we will learn about 3D shapes and structure with the aim of building our very own Iron Man using recycled materials!

Science

As **Scientists** we will be learning about forces, friction and magnetic attraction. We will learn about forces as different pushing and pulling movements. We will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. We will work in a practical way to identify magnetic materials and explore the way magnetic poles can attract and repel.

Languages

As a **French speaker** we will revisit our learning on French foods and numbers, this time in the context of money and prices. We will use language detective skills to form practical conversations when ordering food from a menu.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

PE

As a **sportsperson** we will participate in a range of athletic activities. We will evaluate and develop our ability to run at different distances, throw a range of objects and jump in different ways.

We usually have PE on Tuesday afternoons but children should have their **outdoor** PE kit in school every day. This will be vital as we prepare for our sports day on Tuesday 28th June.

Computing

As a **computer user** we will explore the four strands of computational thinking – decomposition, pattern recognition, abstraction and algorithm design.

RHE (Relationships and Health Education)

In this unit, we will explore transition in preparation for next year. We reflect on our achievements from this year and set goals for September.

RE

As **religious learners** we will be learning about Judaism and consider why synagogues are important places of worship.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,

Mr. Burnett

