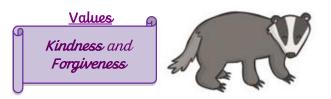
Badgers' Summer 1 2022 Curriculum Overview



Rationale: this half term will see us dig a little deeper as we continue our learning on THE





English

As a reader we will read the second book in the series Romans on the Rampage by Jeremy Strong, titled 'Jail Break'. The much loved Maximus and his friend Perilus will take us on another exciting journey back in Rome.

As a writer we will write letters to Scorcha, who is trapped in a Roman prison. We will write instructions on how to make our own Roman Pizzas! We will also retell the legendary story of Romulus and Remus.

As a speaker we will act our various passages from the text, demonstrating the different characteristics and behaviours of the characters.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

<u>Maths</u>

As a mathematician we will: -

- Add, subtract and compare lengths
- Recognise equivalent lengths in mm and cm
- Find the perimeter of rectilinear shapes
- Solve problems involving length
- Understand unit and non-unit fractions
- Count in tenths
- Identify equivalent fractions

We also have our own maths targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

Topic

As historians we will explore the culture and beliefs of the Romans and the Gods and Goddesses they worshiped. We will also explore the origins of Rome through the mythical story of Romulus and Remus.

As Designers we will design, make and evaluate our own Roman style pizzas! We will sample a range of toppings and work within a given a given budget. We will write up a recipe for our pizza and design our own pizza boxes.

Laches Wood

This year our residential trip will take place at Laches Wood on Wednesday 11^{h} May – Friday 15^{th} May. During our visit, we will experience a range of adventurous activities such as; caving, canoeing, archery and indoor rock climbing. We will develop our ability to collaborate and work as a team to solve practical problems. We will also have responsibilities around the site as we will have daily chores to complete. Following our visit, we will write an information booklet about the centre and the facilities on offer and send thank you letters to our instructors.

Languages

As a French speaker we will learn how to describe things by their shape, size and colour. We will create some of our own art work inspired by French artist Henri Matisse.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

<u>Science</u>

As Scientists we will be learning about electricity. We will be able to identify and name appliances that require electricity to function. We learn about the different components there are in a circuit and make predictions about whether a bulb with light or not. We will also learn about the difference between a conductor and insulators; giving examples of each.

Computing

As a computer user we will become familiar with Scratch. We will understand what a loop is and be able to include one in our Roman themed animations.

RHE (Relationships and Health Education) In this unit, we will explore economic wellbeing. We will consider spending decisions; learning about how to create a budget; recognising that money affects how we feel and how we feel when money is lost.

RE

As religious learners we will be learning about Judaism and consider what is the best way for Jews to show their commitment to God.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,



Mr. Burnett