

Badgers' Spring 2 2022 Curriculum Overview

Values

*Trust and
Honesty*



Rationale: Our next topic will take us back in time to discover an era that changed the way we live today.

THE ROMANS



English

As a reader we will read *Romans on the Rampage* by Jeremy Strong. In this text, we will discover what it was like to be a charioteer in Roman times through the fascinating eyes of Maximum Intelligentissimuss, the brainiest Raven in Rome!

As a writer we will write diary entries from our favourite characters in the text, write a report from chariot race day and create a menu fit for the Roman Emperor.

As a speaker we will act out chapter 12 of the book, 'Full Speed Ahead'. We will also hold our very own press conference ahead of chariot race day where we will respond to questions as different characters within the text.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

Maths

As a mathematician we will: -

- Multiply using column multiplication
- Identify factor pairs
- Use place value charts and part-whole models to divide
- Recognise remainders when dividing
- Understand scaling
- Add and subtract money
- Find equivalent lengths in mm and cm
- Find the perimeter of rectilinear shapes

We also have our own maths targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

Topic

As historians we will learn about the growth of the Roman Empire. We will discover how the Romans invaded Britain and what life was like as a Roman soldier. We will uncover the British resistance led by Boudica in 60AD and hold a class debate about her actions. We will also explore Roman culture such as the food they ate, their religious beliefs and what they did for entertainment.

As Geographers we find Rome on a world map and identify the places conquered by the Roman Empire. We also locate Hadrian's Wall, examining how, where and why it was built.

As Artists will learn about the different styles of Roman pottery and Roman mosaics and design our own using a range of materials. We will also develop our sketching skills when drawing notable buildings such as the Colosseum.

PE

As a sports person we will be learning about the skills and techniques used in volleyball. We will know how and when to return a ball using a dig shot or a set shot.

We usually have PE on a Tuesday afternoon, but we ask that PE kits remain in school every day. Kits need to be labelled and should include a jumper and a pair of trainers as lessons will take place outside.

Languages

As a French speaker we will learn how to identify and introduce our family members and our pets. We will also learn the names for places around our home such as the kitchen and the living room.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

Computing

As a computer user we will research The Romans and create our own PowerPoint. This will include text, images, transitions and animations. We will also research Julius Caesar then bring our findings to life using an app called Animate Anything.

RHE (Relationships and Health Education)

In this unit we will continue to explore our feelings and emotions. We will recognise and name a range of emotions and develop an understanding of their physical effects. We will acquire a range of strategies for managing unpleasant emotions and be able to apply these in real-world scenarios.

RE

As religious learners we will explore the story of The Last Supper and how Christians remember this meal through Eucharist. We will also consider why Christians call the day Jesus died 'Good Friday'.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,

Mr. Burnett

