

# Curriculum Information



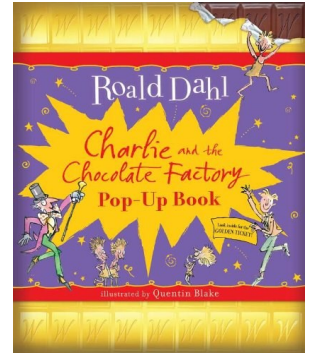
## Rationale

Our topic for this half term is 'Charlie and the Chocolate Factory'. This topic will allow the children to revisit geographical skills and knowledge about the world and to explore significant events beyond living memory. It will also allow the children to develop their investigative skills in science.

## English

**As Writers we will be . . .** writing a descriptive piece of text about the chocolate factory as well as a set of instructions for how to make rice crispy cakes. We will also be developing our knowledge of spellings, grammar and punctuation, particularly focusing on commas and apostrophes for contractions.

**As readers we will be . . .** exploring a simplified version of 'Charlie and the Chocolate Factory'. Children will predict what they think will happen in the story, explore the plot of the story through role play and discussions and compare the different characters.



## Maths

**As Mathematicians we will be . . .**

### Year 1

- Adding
- Subtracting
- Comparing addition and subtraction statements
- Recognising and naming 2D and 3D shapes
- Sorting 2D and 3D shapes
- Making patterns with 2D and 3D shapes
- Exploring numbers 11 to 20.
- Exploring tens and ones
- Counting one more and one less
- Comparing and ordering groups of objects and numbers

### Year 2

- Adding
- Subtracting
- Recognising coins and notes
- Counting, selecting and comparing money
- Solving two step money problems
- Making and adding equal groups
- Making and using arrays
- Exploring multiplication symbols using the 'x' symbol
- Making doubles
- Exploring the 2, 5 and 10 times tables
- Sharing and grouping
- Dividing by 2, 5 and 10
- Recapping odd and even numbers

### Science

**As Scientists we will be . . .** exploring materials. We will explore how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. We will also ask simple scientific questions and carry out simple tests.

### Computing

**As computer scientists we will be . . .** developing our word processing skills. We will also celebrate Safer Internet Day on Tuesday 8th February.

### Topic

**As geographers we will be . . .** identifying the best place to grow cocoa beans and giving reasons for this.

**As historians we will be . . .** exploring the development of Cadbury.

**As designers we will be . . .** designing our own chocolate bar.

### PE

**As sportsmen and sportswomen we will be . . .** practising a range of gymnastics skills, including rolls, jumps and balances. Children will also develop their control, agility and coordination. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

### Music

**As musicians we will be . . .** exploring rhythm. We will be exploring rhythm symbols and patterns, reading and writing rhythmic notation and improvising rhythms.

### PSHE

This half term we will be exploring the values of Friendship and Respect.

### RHE

We will be exploring computer safety. We will discuss online bullying, image sharing and making friends online.

### Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

The children are able to change their individual reading book everyday.

They will have weekly spellings to learn which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

### RE

In RE lessons this half term children will be exploring the question, how do Christians talk to God?

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your support,

Yours sincerely,

Mrs. A Manlove

