

# Badgers' Spring 1 2022 Curriculum Overview

*Friendship and  
Respect*



**Rationale:** Our next topic will take us half way across the world to South America, as we explore

## THE AMAZON RAINFOREST!



### English

**As a reader** we will read *The Great Kapok Tree* by Lynne Cherry. In this text, we will meet a variety of creatures that call the rainforest home and discover the impact humans have on their environment.

**As a writer** we will imagine the wonderful sights and sounds of the rainforest and write setting descriptions using adverbs and adjectives. We will experiment with persuasive language as the animals try to convince the man not to chop down the tree. We will end our topic by writing our own stories set in the rainforest.

**As a speaker** we will consider the tone and pace used by each of the animals when speaking to the man. We will be encouraged to voice our opinions with the class when discussing the issue of deforestation.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

### Maths

**As a mathematician** we will:-

- Know how to group equally
- Use arrays
- Recall the 2, 5 and 10 times table
- Multiply and divide using a range of methods
- Count up and down in different multiples
- Recall multiplication and division facts up to 12 X 12
- Solve multiplication and division problems

We also have our own targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

## Topic

**As geographers** we will use an atlas to locate the Amazon Rainforest and the countries in South America. We will identify similarities and difference between the city of Manaus to the city of Stoke-on-Trent. We will also explore key aspects of the Amazon River and compare this with the River Trent.

**As artists** we will explore the work of Georgia O'Keeffe. We will observe and replicate her 'close-up' views of flowers. We will also attempt to replicate some famous jungle painting' by Henri Rousseau.

**As historians** we will explore the Mayan Civilisation. We will discover where they lived, their religious beliefs and the number system they used.

## Science

**As scientists** we will develop our knowledge of plants and life in the rainforests. We will investigate what plants need to grow and consider why the Amazon Rainforest is home to so many species of plants. We will learn about the different parts of a flower and the jobs they have in the pollination process. We will also make careful observations about how water is transported in plants.

## PE

**As a sportsperson** this half term we will be developing flexibility, strength and control within our gymnastics lessons. We will also be learning the skills and rules of Netball on a Thursday afternoon.

Children should have both their outdoor and indoor PE kit in school every day, which is clearly labelled. This should include a jumper and a pair of trainers.

## Computing

**As a computer user** will know how to save and open a document. We will also research and present information on the rainforest using PowerPoint.

## Languages

**As a French speaker** we will learn about food! We will be able to say what foods we like/dislike and ask politely for something. We will also use adjectives to describe the colour and size of different foods.

## RE

**As religious learners** we will explore what happened after Jesus left and consider the impact of Pentecost. We will make links between the Day of Pentecost and Christian's belief about the Kingdom of God on Earth.

## RHE (Relationships and Health Education)

In this unit we will explore our feelings and emotions. We will recognise and name a range of emotions and develop an understanding of their physical effects. We will acquire a range of strategies for managing unpleasant emotions and be able to apply these in real-world scenarios.

## Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

If you have any queries, please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,  
Mr. Burnett

