



## Autumn 1 - Welcome to Owls

Firstly, a big well done to all our children. They have all settled brilliantly into school and our daily routines. Each one of them have been amazing and come into school smiling each day.

Each term we will send home a brief overview of our learning and any information we would like to share with you.

### Things I need in school

Your child will need:

- named water bottle filled with water
- suitable coat
- wellies in a named bag that can be left in school for our outdoor activities

### Family Learning

We will send out activities for you to complete with your child at home. These will be set on Seesaw as a home learning activity. Please support your child with these and post their work or comments on Seesaw for us to reply to. If you have are unsure of your login codes please ask.

We will also use this to ask for evidence of things your child might be doing at home that we might not see in school, for example, some aspects of physical development. This helps us to gain a holistic picture of your child. Thank you for your anticipated support with this.

### Early Years Curriculum

From September 2021, schools will be following the revised EYFS framework. Our curriculum is carefully planned to ensure your child meets the Early Learning Goals at the end of their Reception year. Further information on the Early Learning Goals will be sent home shortly. If you would like to find out more about the framework please follow the link. <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

## Reading Books

Over the next few weeks we will send home a book for you to share with your child. These will be sent home each Monday. Your child will have their own reading diary for you to record the books read in. If your child has a book bag they can bring this into school.

Nursery children will bring home a story book to share with a grown up.

Reception children will bring home wordless books to begin with. Please encourage them to talk about the pictures in their books and answer questions relating to these. As we begin our phonics sessions, and the children build up a knowledge of letter sounds, we will send home books with simple words and captions. Please keep re-reading these over the week to develop confidence and fluency. They will also bring home a book to share and enjoy with an adult.

## Baseline Assessment

We will be carrying out our own teacher assessments over the next few weeks. We will also be completing the DFE Baseline with our Reception children. This is a short interactive assessment of your child's early literacy, communication, language and mathematical skills when they begin school. It is completed by the class teacher and will be used to measure a child's progress from Reception to Year 6. If you wish to read more about the baseline please follow the link below.


<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

## We are here!!

Although we are not meeting parents face to face please do not hesitate to contact us if you have questions, queries or just need to update us with things that may happen away from school. You can a message through Seesaw or email through the office [office@hutchinson.staffs.sch.uk](mailto:office@hutchinson.staffs.sch.uk) We will get back to you as soon as we can either with a message or phone call if required.

Mrs Owen & Miss Johnson

## Our Learning in Owls – Autumn 1

Topic	Focus texts	Rationale
It's Good to be Me	<p>We Are Family</p> <p>Who's in my Family</p> <p>Leaf Man</p> 	As part of our 'getting to know each other' topic we talk about our families before thinking about people who help us in our local community and beyond. We also look at where our school is using different images and maps.
Communication and Language	We will be developing our listening skills and beginning to follow instructions. We will listen and join in with regular Storytime.	
Personal, Social and Emotional	At the start of our busy year we will be learning the class rules and making lots of new friends. We also learn the importance of looking after things and tidying up.	
RHE	Theme – Who helps us?	
Physical	This term we will looking at the correct way to hold one handed tools including scissors, pencils and cutlery. We will also be developing our gross motor movements and moving in different ways using the outdoors as much as possible.	
Literacy	<p>N- will be making their own books and beginning to give meaning to them. We will be focusing on the key concepts of print and sharing lots of stories.</p> <p>R – will be learning individual letters and starting to write them. We will be learning to blend sounds to read words.</p>	
Mathematics	<p>N- We will be following routes, simple directions and talking about position. We will also be learning some counting rhymes.</p> <p>R – We follow the White Rose Maths Scheme. We begin by looking at patterns, matching, sorting and comparing amounts. We then focus on early numbers to develop a good understanding of them.</p>	
Understanding the World	We talk about our families and special times we have shared. We talk about where our school is and find it on a map. Through stories, we look at different houses and discuss any similarities and differences.	
Expressive Arts and Design	We use different media to look at our faces and make our own self-portraits. We look at the work of Archimoldo to make fruit and vegetable faces. We use construction and junk to build different houses.	
RE	<p>N- Me and My Senses?</p> <p>R – Why the word God is so important to Christians?</p>	

# Things you can do at home.



Share stories regularly. Can you retell the story to a grown up remembering some of the language? Which is your favourite story?

Practise your cutting skills. Can you hold the scissors correctly? Can you cut little snips? Have a go at cutting out shapes to make your own pictures.



Go for a walk around your village. Can you spot the road signs? What do they mean? What buildings can you see? Who might work there?

Can you make your own junk house or a house from lego? What different houses can you make? A bungalow, a castle .... Have a go!



Reception – can you go on a letter hunt? How many objects can you find beginning with a sound you have learnt?

Can you write the letter in sand, flour or mud? Try using a pencil too!

