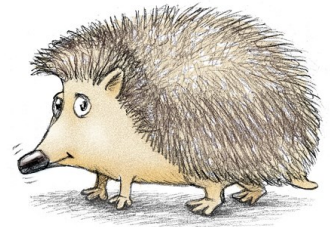


Curriculum Information



Rationale

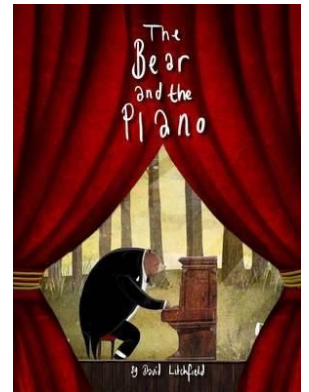
Our topic for this half term is 'The Bear and the Piano'. This topic will allow the children to develop their reading and comprehension of texts including their inference skills. It will also allow the children to develop their geographical skills by comparing two cities.

English

As Writers we will be . . . focusing on using adjectives in our writing when writing a setting description and postcard. We will also develop our story writing skills and we aim to plan and write our own story based on The Bear and the Piano.

As readers we will be . . . developing our inference skills.

Over the year children will continually develop their knowledge of spellings, grammar and punctuation, particularly focusing on adjectives and question marks and exclamation marks this half term.



Maths

As Mathematicians we will be . . .

Year 1

- Exploring the part-whole model and addition symbol
- Finding number bonds to 10 and fact families
- Adding
- Subtracting
- Exploring fact families
- Recognising and naming 2D and 3D shapes
- Sorting 2D and 3D shapes
- Making patterns with 2D and 3D shapes

Year 2

- Exploring addition and subtraction bonds to 20
- Checking calculations
- Comparing number sentences and finding related facts
- Finding bonds to 100
- Exploring 10 more and 10 less than a given number
- Adding
- Subtracting
- Recognising coins and notes
- Counting, selecting and comparing money
- Solving two step money problems

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Children are continually practicing their maths target within school. These are checked as regularly as possible and your support practising these at home is very much appreciated. You will be informed of your child's new maths target via Seesaw.

Science

As Scientists we will be . . . continuing to observe seasonal changes.

Computing

As computer scientists we will be . . . creating, testing and debugging algorithms.

Topic

As geographers we will be . . . comparing New York to Stoke-On-Trent.

As artists we will be . . . exploring the famous artist, Clarice Cliff. We will design our own pattern in the style of Clarice Cliff.

PE

As sportsmen and sportswomen we will be . . . developing our dance skills by thinking about the speed, weight and size of our movements. The children will move to different rhythms and improvise movement patterns. Children will need their usual PE kit in school every day, and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music

As musicians we will be . . . exploring timbre. We will be exploring different ways to make music with our voices, bodies and instruments. We will also explore high, low, loud and quiet sounds.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

The children are able to change their individual reading book everyday.

They will have weekly spellings to learn which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

PSHE

This half term we will be exploring the values of Creativity and Curiosity.

RE

In RE lessons this half term children will be exploring the question, what are festivals and why do we have them?

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your support,

Yours sincerely,

Mrs. A Manlove

