

Badgers Autumn 2 2021 Curriculum Overview

*Creativity and
Curiosity*



Rationale: With the Christmas season approaching, it's time to let our imaginations run wild as we explore the weird and wonderful stories by:



English

As a reader we will read a range of books by Dr. Seuss', including 'The Cat in the Hat', 'Horton hears a Who' and his Christmas classic 'How the Grinch stole Christmas'. We will get to know some of the wacky characters in his stories and explore his use of rhyming patterns and repetition.

As a writer we will use rhyming dictionaries to help us write our own rhyming poems. We will use speech marks to show Horton speaking to the various characters he meets. We also will write letters to the Grinch inviting him to Who-Ville's festive feast!

As a speaker we will work in groups to retell parts of the story. We will use different pitches and tones when speaking as different characters.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

Maths

As a mathematician we will:

- Use place value to mentally add and subtract
- Make an exchange to add and subtract over 10/100/1000
- Use a variety of methods to add and subtract 3/4 digit numbers
- Use inverse operations to solve missing number problems
- Estimate the answer of a calculation
- Solve two-step word problems

We also have our own targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

Topic

As Artists we will look at the artwork and illustrations by Dr Seuss and try to replicate some of his famous pieces showing facial expression and body language in our drawings. We will also be designing and creating those Christmas cards ready for the holidays!

As musicians we will be learning about high pitches and low pitches whilst reading 'Horton hears a Who'. We will also compose a song for the Whobilation using percussion instruments and repeated patterns.

Science

As Scientists we will be learning about sound. We will learn about how vibrations cause sounds and how sounds travel from a source to our ears. The Grinch hates the noise coming from Who-Ville, so we will explore the best materials for soundproofing his cave and design him a new set of earmuffs. We will also help Horton communicate with the Mayor by experiment with string telephones and investigating how sound changes over distances.

RE

As religious learners we will discuss life as a journey. We will think about key milestones in life and create a timeline of Jesus life.

Computing

As a computer user we will use a programme called Scratch to create a short animation related to one of the Dr Seuss stories.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

PE

As a sportsperson this half term we will further develop striking and dribbling skills through hockey. We will learn how best to keep possession and how to pass and receive the ball with control.

Children will have PE on a Tuesday and Thursday afternoon, but children should have their outdoor PE kit in school every day, which is clearly labelled. This should include a **jumper** and a **pair of trainers**.

Please also be aware that earrings must be removed for PE.

Languages

As a French speaker we will practise a variety of French greetings and learn how to introduce ourselves. Choosing the correct greeting based on the time of day and asking someone how they are.

RHE (Relationships and Health Education)

In this unit we will continue to discuss what it means to be responsible in a range of situations. We will understand why rules are important to follow and identify behaviours which are seen to be sensible and responsible.

If you have any queries, please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,

Mr. Burnett

