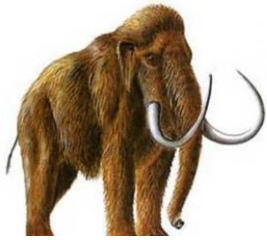


Badgers Autumn 1 2021 Curriculum Overview

*Determination
and Courage*



WELCOME TO BADGERS

Rationale: Our first topic will take us travel way back in time to explore

The Stone Age!



English

As a reader we will read 'Stig of the Dump' by Clive King. We will make predictions throughout the text using our understanding of the Stone Age and make interpretations about Stig.

As a writer we write a character description about Stig using adjectives and similes. We will write a set of instructions for Stig to follow and a newspaper article about a hunt that goes terribly wrong! Once we have finished the text we will write our own story set in the Stone Age.

As a speaker we will act out scenes from the text and hot seat as different characters to explore their emotions throughout the story. Children will also present their Stone Age PowerPoints to the class.

We also have our own reading and writing targets, which we will get regular opportunities to practice.

Maths

As a mathematician we will:-

- Recognise the place value of each digit
- Represent numbers in different ways
- Order and compare numbers beyond 1000
- Estimate numbers on a number line
- Find 10, 100 and 1000 more than a given number
- Round numbers to the nearest 10, 100 and 1000
- Understand how negative numbers are used
- Identifying Roman Numerals

We also have our own targets to practice using our number cards. These targets will be regularly reviewed and changed when the target has been met.

Topic

As historians we will explore changes in Britain from the Stone Age to the Bronze Age. We will discover the lives of late Neolithic hunter-gatherers and early farmers and recognise what these people needed to survive. We will look at artefacts, fossils and study settlements that help us understand about this ancient period of time.

As a Geographer we will locate well-known sites such as Stonehenge and Skara Brae on a map and understand how these places help us learn about the Stone Age.

As Artists we will look at cave paintings dating back to the Stone Age and discuss the ideas they communicate. We will also sculpt our own Stone Age jewellery using air drying clay.

Science

As Scientists we will be learning about light. We will explore which materials are transparent, translucent or opaque and investigate which surfaces reflect light. We will recognise that shadows are formed when the light from the source is blocked by a solid object and investigate how movement can change the size and shape of a shadow.

RE

As religious learners we learn about God's Trinity. We will read the story of Jesus' baptism and the impact this has had on the Christian faith.

RHE (Relationships and Health Education)

In this unit we will discuss what it means to be responsible in a range of situations. We will understand why rules are important to follow and identify behaviours which are seen to be sensible and responsible.

Homework

Homework will be uploaded onto Seesaw every Thursday and is due in the following Monday. Spellings will be uploaded on a Friday and will be checked in school the following week. The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you, this will earn them a dojo point!

PE

As a sportsperson this half term we will be learning about the skills and techniques used in tag-rugby. We will learn how to pass, receive and move with the ball and play a number of small games.

We will usually have PE on a Tuesday afternoon, but children should have their **outdoor** PE kit in school every day, which is clearly labelled. This should include a jumper and a **pair of trainers**.

Languages

As a French speaker we will engage in simple conversations to get to know each other. We will learn how to greet each other, exchange names, ask how someone is, count to 10 and say how old we are.

Computing

As a computer user we will discuss how to safe search and retrieve relevant information whilst researching the Stone Age. Children will learn how to create a PowerPoint that includes text, images and colourful backgrounds.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,
Mr. Burnett

