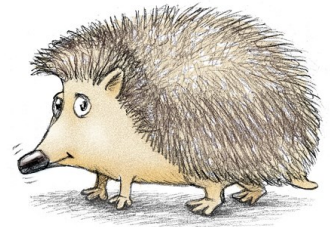


Curriculum Information

Autumn 1



Rationale

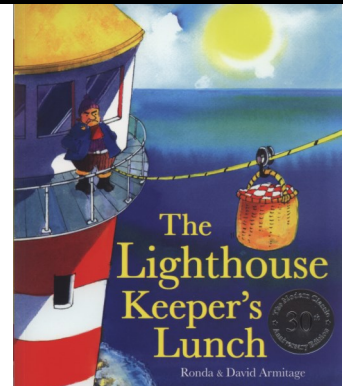
Our topic for this half term is 'The Lighthouse Keeper's Lunch'. This topic will allow the children to develop their understanding of story structure and to gain a secure understanding of capital letters and full stops. This will form a good basis as we develop our grammar and punctuation skills throughout the year.

English

As Writers we will be . . . exploring a range of stories about 'The Lighthouse Keeper', particularly looking at 'The Lighthouse Keeper's Lunch'. Children will aim to retell this story in their own words, focusing particularly on story structure.

We will also look at the key features of written instructions, correctly follow simple instructions and effectively give oral instructions in the correct sequence. Children will aim to write their own series of instructions for how to make a sandwich.

Over the year children will continually develop their knowledge of spellings, grammar and punctuation, particularly focusing on capital letters and conjunctions this half term.



Maths

As Mathematicians we will be . . .

Year 1

- Sorting, counting and representing objects
- Counting forwards and backwards
- Identifying one more and one less than a given number
- Comparing objects and numbers
- Ordering objects and numbers
- Exploring the number line
- Introducing the part-whole model
- Exploring fact families and number bonds for numbers within 10
- Completing addition sums and finding a part

Year 2

- Counting objects to 100
- Reading and writing numbers to 100
- Representing numbers to 100
- Exploring tens and ones and using a place value chart
- Comparing and ordering objects and numbers
- Counting in 2s, 5s, 10s and 3s
- Exploring fact families
- Checking calculations and comparing numbers sentences
- Exploring bonds to 10/100 and related facts
- Identifying 10 more / 10 less than a given number
- Adding and subtracting 2 digit and 1 digit numbers
- Adding three 1 digit numbers

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Science

As Scientists we will be . . . observing seasonal changes, describing weather associated with the seasons and how day length varies with each season.

ICT

As computer scientists we will be . . . using search and navigation tools as well as developing our knowledge of e-safety.

Topic

As geographers we will be . . . learning about different types of weather along with the four seasons. The children will also explore hot and cold areas of the world and the impact of weather types.

As artists we will be . . . painting a picture of a lighthouse.

PE

As sportsmen and sportswomen we will be . . . learning how to throw and catch, run and jump as well as roll a ball with the right amount of force to hit a target and to stop it with our hands. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music

As musicians we will be . . . exploring pulse. We will create simple patterns and identify strong beats and tempo.

PSHE

This half term we will be exploring the values of Determination and Courage.

RHE

We will be exploring different feelings and emotions, including jealousy, worry, anger and grief.

Homework

The children will take home their reading books and records every day and are encouraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

The children are able to change their individual reading book everyday.

They will have weekly spellings to learn which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday via Seesaw please to be marked.

Maths targets will be practised regularly in school and your support with these is much appreciated (details to follow via Seesaw).

Children will earn dojo points for reading at home, completing homework and doing well on their spelling checks. When the children have 30 dojo points they can choose a treat out of the box.

RE

In RE lessons this half term children will be exploring the question, what do Christians believe God is like? We will explore Christian beliefs and stories that demonstrate these.

If you have any queries please feel free to message the office or on Seesaw.

Thank you for your support,

Yours sincerely,

Mrs. A Manlove

