Hedgehogs Factsheet Spring 2



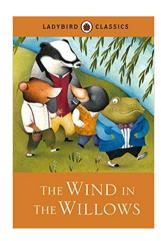
Rationale

Our topic for this half term is The Wind in the Willows. This will develop children's reading and comprehension skills through a lively and engaging text. This text will help the children to also develop their writing skills with an exciting adventure.

English

As Writers we will be . . . exploring the text, The Wind in the Willows. We will explore the main characters, make inferences based on the text, write a letter and a newspaper report and develop our summarising skills. We will aim to write our own story based on The Wind in the Willows.

We will continue to develop our knowledge of spellings, grammar and punctuation, particularly focusing on commas, apostrophes, question marks and exclamation marks.



Maths

As Mathematicians we will be . . .

Year 1

- Measuring and comparing mass
- Measuring and comparing capacity
- Counting in 2's, 5's and 10's
- Adding equal groups
- Making arrays to multiply
- Making equal groups to share
- Making doubles

Year 2

- Making tally charts
- Drawing interpreting pictograms
- Drawing and interpreting block diagrams
- Naming, drawing and sorting 2D shapes
- Exploring lines of symmetry
- Naming 3D shapes
- Counting edges, vertices and faces in 3D shapes
- Making patterns with 2D and 3D shapes
- Recognise and find a half, a quarter and a third

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Children are continually practicing their maths target within school. These are checked as regularly as possible and your support practicing these at home is very much appreciated. You will be informed of your child's new maths target via Seesaw.

Science

As Scientists we will be . . . observing and describing how seeds and bulbs grow into mature plants.

ICT

As computer scientists we will be . . . exploring algorithms, how they are implemented as programs on digital devices and that programs work by following precise instructions. We will continue to develop our awareness of internet safety.

Topic

As Geographers we will be . . . exploring the school environment.

As artists we will be . . . painting a landscape in the style of Monet.

PF

As sportsmen and sportswomen we will be . . . developing our running, jumping and hopping skills through a variety of games.

Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Mondays please.

Music

As musicians we will be . . . exploring rhythm. We will be reading and writing rhythms, notating songs and improvising rhythms.

PSHE

This half term we will be exploring the values of Forgiveness and Kindness.

Homework

The children will take home their reading books and records every day and are en couraged to read regularly at home. We would ask you to comment in their reading records when they have read to you.

The children are able to change their individual reading book everyday.

They will have weekly spellings to learn which will be checked on Fridays.

Homework will be given out every Thursday via Seesaw and handed in by the following Monday, via Seesaw please to be marked. Maths targets will be practised regularly in school and your support with these is much appreciated.

Children will earn dojo points for reading at home, completing homework and doing well on their spelling checks. Every time the children earn 30 dojo points they can choose a treat out of the box.

RE

In RE lessons this half term children will be exploring the question, what do Muslims believe?

If you have any queries please feel free to message the office or myself on Seesaw.

Thank you for your continued support,

Yours sincerely,

Mrs. A Manlove

