

# Hedgehogs Factsheet

## Spring 1



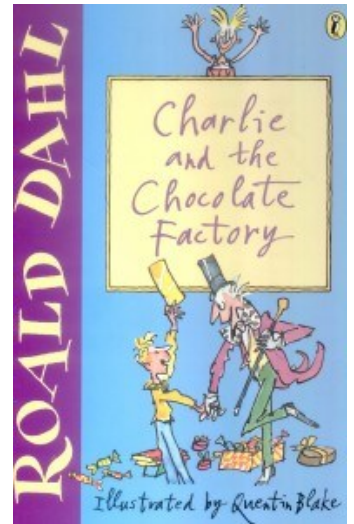
Happy New Year! I hope you all had a fantastic Christmas and enjoyed the festive break. Can I take this opportunity to thank you for all the lovely cards and gifts I received before Christmas, they were very much appreciated!

Our topic this half term is 'Charlie and the Chocolate Factory'.

### English

**As Writers we will be . . .** exploring a simplified version of 'Charlie and the Chocolate Factory'. Children will predict what they think will happen in the story, explore the plot of the story through role play and discussions and compare the different characters. They will aim to plan and write their own complete story based on this story. We will also investigate and record the key features of explanation texts and how to organise stages in a process using conjunctions. Children will construct a pictorial flow chart showing how chocolate is made then write their own explanation text explaining the process of how chocolate is made. Following our trip to Cadbury's World we will write a recount of this trip.

We will also be developing our knowledge of spellings, grammar and punctuation, particularly focusing on commas, apostrophes, question marks and exclamation marks.



### Maths

**As Mathematicians we will be . . .**

- Exploring the rapid recall of number facts and using these in different mathematical situations
- Adding and subtracting using concrete objects, pictorial representations, written methods and mentally
- Checking calculations using the inverse
- Finding the difference between 2 numbers or amounts
- Counting and selecting money
- Comparing money, making amounts and calculating change

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

We will also continue to take home our Maths target boxes and Maths record book. The targets your children bring home are key to future mathematical learning - your support with these is very much appreciated.

## Science

**As Scientists we will be . . .** exploring materials. We will explore how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. We will also compare and group together a variety of everyday materials on the basis of their simple physical properties.

## ICT

**As computer scientists we will be . . .** developing our typing skills to produce a piece of writing. We will develop our skills on how to save and edit a piece of work whilst doing this. We will also use the internet to research Chocolate and Bourneville. We will continually make sure we are using technology safely and respectfully.

## Topic

**As artists we will be . . .** exploring the artist Sarah Graham and designing our own chocolate and wrapper.

**As historians we will be . . .** exploring the history of Bourneville and Cadbury.

**As geographers we will be . . .** recognising landmarks and basic human and physical features. We will also devise a simple map of Bourneville.

## PE

**As sportsmen and sportswomen we will be . . .** exploring netball and developing our dance skills. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Thursdays for PE lessons please.

## Music

**As musicians we will be . . .** exploring pitch using both our voices and instruments.

## PSHE

This half term we will be exploring the values of Friendship and Respect.

## MFL

Children will learn to talk about their achievements in games and activities. They will also learn the names of the months and birthday greetings and celebrations.

## Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Fridays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regular basis. Children will earn dojo points for reading at home, completing homework and practising their spellings and maths targets.

## RE

In RE lessons this half term children will be exploring the question, how do Christians talk to God?

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,

Mrs. A Manlove

